

Name _____ Class _____

Band 1 - English

Spoken Language


b
b+
w
w+
S
S+

- ☐ Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which he/she can read independently.
I can listen to and talk about a wide range of poems, stories and non-fiction.
- ☐ Discuss the significance of the title and events.
I can join in a talk about the title and what happens in a book.
- ☐ Recite some poems and rhymes by heart.
I can recite some poems and rhymes by heart.
- ☐ Participate in discussion about what is read to him/her, taking turns and listening to what others say.
I can join in a discussion about what is read to me, taking turns and listening to what others say.
- ☐ Explain clearly his/her understanding of what is read to him/her.
I can explain clearly my understanding of what is read to me.
- ☐ Say out loud what he/she is going to write about.
I can say out loud what I am going to write about.
- ☐ Compose a sentence orally before writing it.
I can speak a sentence before writing it.
- ☐ Discuss what he/she has written with the teacher or other pupils.
I can discuss what I have written with the teacher or other children.
- ☐ Read aloud his/her writing clearly enough to be heard by the group and the teacher.
I can read aloud my writing clearly enough to be heard by the group and the teacher.
- ☐ Recognise and use language relating to dates, including days of the week, weeks, months and years.
I can recognise and use words relating to dates, including days of the week, weeks, months and years.
- ☐ Use the language of time (including telling the time throughout the day first using o'clock and then half past).
I can use words about the time (including telling the time using o'clock and half past).
- ☐ Describe position, direction and movement, including whole, half, quarter and three-quarter turns e.g. left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.
I can use words for position, direction and movement, including whole, half, quarter and three-quarter turns e.g. left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.
- ☐ Discuss and solve problems in familiar practical contexts, including using quantities. Problems should include the terms: put together, add, altogether, total, take away, distance between, difference between, more than and less than.
I can discuss and solve problems in familiar practical contexts, including using quantities.
- ☐ In working scientifically, ask simple questions and recognise that they can be answered in different ways (ask people questions; talk about what he/she has found out and how he/she found it out; communicate his/her findings in a range of ways and begin to use simple scientific language).
I can ask simple questions in science and know that they can be answered in different ways.